

Canadian K-12 Education



Application for Accreditation by
CEC

APPLICATION FORM FOR INTERNATIONAL SCHOOLS

Applying to CEC for Accreditation

Thank you for your interest in applying for accreditation through CEC. Below are the steps a school needs to undertake in order to complete the application process.

1. A School needs to complete the Application Form and send this into the CEC office with the application fee of \$2,000. **Please note at this stage no other documentation is required.**
 2. On its receipt, the application form will be checked by one of our assessors. CEC will then make a request to the institution for the Stage 1 documents which can be found below in the section titled 'CHECKLIST OF DOCUMENTS TO BE SENT AT STAGE 1'.
- (These documents are required to be sent into the CEC office before any inspection visit takes place only if, the institution is intending to go for candidacy status. If an institution doesn't intend on gaining candidacy status then the Stage 1 documents can be viewed by the CEC inspectors at the Stage 2 visit.)
3. CEC will then contact the institution to either discuss the Stage 1 documentation, or to organise the visit to the institution for the Stage 2 and/or Stage 3 inspection visit.

APPLICATION FORM

1. School Details

(State all places of operation and indicate which of these are to be accredited.)

Name of School:

Details of operation(s) to be accredited:

Head of Institution(name and title):

Address:

Postcode:

Telephone Number:

Fax Number:

Email Address:

Website Address:

Email Address of Head of Institution:

Name & Email Address of person to whom all correspondence regarding the accreditation process should be addressed:

Name & Email Address of Finance Manager/Account Manager:

Addresses of any other places of the School operation:

Address of administrative headquarters (if different from above):

Where did you hear about CEC ?

2. LEGAL STATUS & FINANCIAL DETAILS

Date of formation of the School:

Details and dates of any recent (last 5 years) major re-structuring, such as change of ownership, change of School name, change of premises:

Is the Institution publicly or privately owned?

If a private company, please list the names of the Owners, Directors, Governors, Trustees and Officers of the company:

Owners:

Directors:

Officers:

Governors:

Trustees:

Officers:

Is the School a subsidiary company of another organisation? Yes ☐ No ☐

If so, give full details, including name, legal status, country in which the organisation was founded/incorporated etc:

Is the School a **Limited Company**? Yes ☐ No ☐

Company name:

Registration no: Date of registration:

Is the company limited by shares or by guarantee?

If the School is not a limited company, please state the terms on which the business operates:

The relevant documents from the list below authenticating the legal status of the School must be available for inspection:

- *If a Charity - the Charity Commission Registration Index.*
- *If a Limited Company – the Certificate of Incorporation.*
- *If a Partnership – the Partnership Agreement.*
- *If a subsidiary of another organisation – such documentation of the parent organisation as may be applicable to its legal status.*

Name & address of the School bankers:

Name & address of the School accountants:

AREA OF OPERATION A

3 PREMISES

Are the premises owned or leased by the School?

If leased, please give expiry date(s) for the lease:

- *The lease agreement(s) must be available for inspection.*

Please give details of teaching accommodation (including number and capacity of classrooms, research laboratories/facilities, computer suites, practice rooms), library, student common rooms, counselling rooms etc:

Please give details of resources and equipment to support teaching (e.g. LCD projectors, overhead projectors, IT equipment, interactive whiteboards, practice-related equipment, research resources etc):

Please give details of resources available to students for independent study and research, either in the School or elsewhere. Please state any link with local libraries and/or on-line library support, research centres:

Please give details of social/sporting facilities provided for students (e.g. common rooms or access to sporting facilities):

4 HEALTH & SAFETY

Do you have a letter of assurance or certificate from a relevant local body showing compliance with health/sanitary regulations or satisfactory reports by the Environmental Health Department or local equivalent (if food is prepared on the premises)?
(If applicable)

Yes		No	
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Name of the person responsible for health and safety:

Number of staff trained as first-aiders:

Please ensure that you complete and enclose the following:

- *Appendix 3 – Health and Safety declaration*
- *Appendix 4 – Fire Precautions declaration (unless you have a Fire Certificate).*

5 INSURANCE DETAILS

Do you have Employer's Liability Compulsory Insurance?

Yes ☐No ☐**AREA OF OPERATION B****6 STAFF**

Vice Chancellor/CEO/Principal's name and title:

Qualifications:

Years in post:

State the numbers of staff in the following categories:

Teaching staff	Full-time:	
	Permanent part-time:	
	Temporary/Occasional part-time:	
Support staff	Research assistants	
	Administrative:	
	Technical:	

7 STUDENTS

Indicate the numbers of students attending the School in each of the last two years:

Full-time (according to local regulations):

Part-time (according to local regulations):

Indicate the numbers of students attending the School currently:

Full-time (according to local regulations):

Part-time (according to local regulations):

International (visa req'd)	Local

8 COPYRIGHT & DATA PROTECTION

Do you adhere to copyright regulations?

Yes ☐No ☐

Do you have a registration certificate regarding data protection?

Yes ☐No ☐**AREA OF OPERATION D**

10 ACADEMIC PROGRESS

How do you monitor and record students' progress, including progress of research students?

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Do you monitor student completion rates?

Yes ☐No ☐

Do you have a staff development policy?

Yes ☐No ☐**AREA OF OPERATION E****11 STUDENT WELFARE**

Please identify services provided for students and whether they are included within overall fees:

	Provided (Y/N)	Included in fee (Y/N)
Accommodation		
Recommended text books		
Teaching materials		
Internet access/e-mail		
Printing facilities		
Others (please specify)		
Research documentation.....		
.....		
.....		

Do you issue pre-arrival guidance to students advising on living in the campus

Yes ☐No ☐**12 STUDENTS UNDER 18 YEARS**

Current number of students under the age of 18:

Describe the accommodation arrangements for these students:

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Do you have a Child Protection Policy?

Yes ☐No ☐

Number of staff police checked, if applicable:

13 SPECIAL NEEDS

Do you have a Disability Strategy?

Yes ☐No ☐**AREA OF OPERATION F****14 ACADEMIC PROGRAMME**

Please list ALL courses/programmes, together with the awarding body, currently running at the School:

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AREA OF OPERATION G

15 MARKETING

Name of Marketing Officer:

Do you have an Ethics Policy? Yes ☐ No ☐

Do you have agents? Yes ☐ No ☐

Do your agents/staff receive training on marketing? Yes ☐ No ☐

Please note your website will be critically assessed during the Stage 1 process.

State when your prospectus and website were last updated:

16 SELECTION & ADMISSION OF STUDENTS

Please describe how the School initially assesses students' English Language and Study skills:

Please state provision made for teaching English as a second/foreign language. Is this provision accredited, and, if so, by whom?

AREA OF OPERATION H

17 a TRACKING & MONITORING OF LOCAL STUDENTS

What systems (paper-based and/or electronic) do you have in place to track student attendance and measure cumulative attendance?

What mechanisms do you have for contacting students about their absence?

The School's agents have undertaken the Canadian Education Council training programme OR have been admitted to full membership of an appropriate professional association for educational agents.

17b TRACKING & MONITORING OF INTERNATIONAL STUDENTS

What systems (paper-based and/or electronic) do you have in place to track student attendance and measure cumulative attendance?

What mechanisms do you have for contacting students about their absence?

How do you track applicants who have applied for visas then fail to enrol (no shows)?

What systems (paper-based and/or electronic) do you have in place to track student attendance and measure cumulative attendance?

What mechanisms do you have for contacting students about their absence?

Please describe your procedures for informing the immigration office of no shows, students whose attendance falls below local statutory limits and students not progressing through their course within the maximum timescale allowed:

Documents relating to immigration reporting requirements will be inspected during inspection visit and may include the following:

- ***sample letters to students about their absence***
- ***sample letters to the immigration authorities about no shows, unsatisfactory attendance and unsatisfactory progress.***

CHECKLIST OF DOCUMENTS TO BE SENT AT STAGE 1

The checklist below shows those documents which will need to be sent to CEC in order to help complete the Stage 1 process. Please mark the boxes with an “X” to show which documents you have available. If any of the documents do not apply to your institution, then insert **N/A**.

	Included with App Form
1. Copy of the latest 3 years’ audited annual Accounts	☐
A Premises and Health & Safety	
2. Sketch of floor plans (<u>3 copies</u>)	☐
3. Health & Safety Declaration (Appendix 3)	☐
4. Fire Precautions Declaration <u>and</u> a fire risk assessment	☐
B Management and Staff Resources	
5. Diagram of staffing structure (<u>3 copies</u>)	☐
6. List of names and designations of all staff	☐
7. CVs of management, academic and senior administrative staff	☐
8. Staff appointment procedures	☐
9. Sample staff contract	☐
10. Equal Opportunities Policy	☐
11. Staff Handbook (<u>3 copies</u>)	☐
12. Procedures for recording students’ attendance	☐
13. Procedures for the conduct of examinations/tests	☐
14. Procedures for the production of examination/test papers	☐
15. Arrangements for secure storage of examination papers/scripts	☐
C Learning and Teaching; Course Delivery	
16. Student application form (<u>3 copies</u>)	☐
17. Pre-enrolment information for students detailing course entry requirements, fees payable, documents to be presented at enrolment	☐
18. Student Handbook / Sample Course Handbook (<u>3 copies</u>)	☐
E Student Welfare	

19.	Pre-arrival information for students regarding living in the campus	
F Awards and Qualifications		
20.	Appendix 2 completed for each course currently running	
21.	Guidance on academic misconduct	
G Marketing and Student Recruitment		
22.	Ethics Policy	
23.	Criteria for the appointment of marketing agents	
24.	Marketing Agent's agreement	
25.	Briefing documents for marketing agents	
26.	Prospectus (<u>3 copies</u>)	
27.	Procedures for processing enquiries and applications	
28.	Procedures relating to student admissions and enrolment	
29.	Procedures for monitoring student records	
30.	Procedures for the handling of deposits, fee payments and refunds	

References

Please give the names of two people willing to write in support of the institutions application for accreditation. At least one should be able to provide a personal reference for the Principal.

Person 1

Person 2

Appendix 1

Application for Accreditation by CEC**Declaration:** (To be made by the Principal)

1. I declare that to the best of my knowledge the institution, of which I am Principal, is financially stable and that I am able to meet my commitments in terms of both staff salaries and my advertised programme for the students.
2. I declare that the information provided in this application is correct and all supporting documents are genuine and accurate.
3. I have taken reasonable steps to confirm the accuracy of the claims made by staff in respect of qualifications and experience.
4. I am prepared to accept the final decision of CEC as to the outcome of the inspection.
5. I agree to indemnify CEC against all claims, demands, expenses and complaints arising from inaccuracies in the information given by me above.
6. I authorise CEC to approach the institutions bankers (as shown on p3) and the two people I have nominated as referees (as shown on p11) to gain information relating to this application, on the understanding that this information will be treated in absolute confidence.
7. I agree to inform CEC of any changes in the ownership of the institution or senior management, or significant variation in the academic programme, which occur more than three months before the scheduled date for submitting the annual report.
8. I accept that the term "Accredited by the Canadian Education Council" means that my institution has been inspected by CEC and found to be satisfactory, and I undertake not to represent my institution as enjoying this recognition before it has been granted nor after it has been withdrawn or suspended.
9. I understand that failure of continuing compliance with the accreditation criteria may lead to the removal of my institutions accreditation by CEC.

Signed:

Date:

Name:

Position / Title:

For and on behalf of (name of institution):

Appendix 2**COURSE DETAILS****A separate sheet should be completed for each course.**

Course title	
Entry qualifications	
Maximum number in class	
Average class contact hours per week	
Examining body	
Academic level	
Certificate awarded, and by whom	
Duration of course	
Teacher/Course Leader responsible for the course	
Brief outline of the course content and its delivery	

Appendix 3**HEALTH AND SAFETY DECLARATION****Declaration to be completed to comply with Health and Safety Executive requirements.**

I confirm that the institution satisfies the ten basic requirements placed upon employers by the Health and Safety Executive, namely:

1. A risk assessment has been carried out, which has identified any areas of harm and precautions to be taken.
2. A health and safety policy exists for the institution.
3. The institution has current Employer's Liability Compulsory Insurance on display.
4. Named staff have received health and safety training.
5. The institution receives competent advice to assist in meeting health and safety requirements.
6. Basic health, safety and welfare needs of staff and students are met i.e. toilets, washing facilities, drinking water are provided on the premises.
7. Staff are consulted on health and safety issues.
8. The health and safety law poster is on display.
9. There is a facility for reporting work-related accidents, diseases and dangerous occurrences.

Signed (Principal/Owner):

Date:

Name of Institution:

Addresses of premises to which this declaration applies: